

《Study Skills and Vocabulary》 Syllabus

Course Number: NANA1048

Course Name: Study Skills and Vocabulary

Course Category: Compulsory Course

Credits/Contact Hours: 2 Credits: 36 hours

Evaluation Method: Learning Diary + Mini Research Report

Semester: 1st semester

Prerequisites: None

Follow-Up: NANA1067

Lecturer: Dawn Buckley, Tony Little

Syllabus Author: Dawn Buckley

Syllabus Reviewer: Alexander Brandt

Text Book: None

(1) Specific Goals for the Course

This course aims to equip students with the skills to become increasingly independent learners. To develop individual learning pathways, students practice study skills such as time management, finding resources, and critical thinking. Students also practice strategies for learning new vocabulary and reflect on their individual learning styles. Weekly tasks include writing and speaking activities based on authentic scientific sources.

By the end of the course, students should be able to:

- (i) Demonstrate strong oral and written communication skills in expressing their opinions and producing simple academic texts. (Support Graduation Requirements Indicator 10-1)
- (ii) Use appropriate English vocabulary and grammar in applying academic study skills to modern scientific ideas. (Support Graduation Requirements Indicator 10-3)

(2) Topics for the Course

At the end of this course students will be able to:

- Practice a variety of methods for vocabulary retention.
- Demonstrate an ability to use new vocabulary in an academic context.
- Employ proper source citation methods to avoid plagiarism.
- Differentiate between suitable and unsuitable sources for academic work.
- Produce an academic-style paper and presentation with a partner.

(3) Assessments for the Course

- **Course Score = Learning Diary (LD, 50%) + Mini Research Report (MRR, 50%)**
- **Achievement of Course Goal = $(LD \text{ Mean Score} * LD \text{ Weight} * 0.5 + MRR \text{ Mean Score} * MRR \text{ Weight} * 0.5) / (100 * LD \text{ Weight} * 0.5 + 100 * MRR \text{ Weight} * 0.5)$**

Course Goal	LD Weight	MRR Weight
(i) Demonstrate strong oral and written communication skills in expressing their opinions and producing simple academic texts. (Support Graduation Requirements Indicator 10-1)	0.5	0.5
(ii) Use appropriate English vocabulary and grammar in applying academic study skills to modern scientific ideas. (Support Graduation Requirements Indicator 10-3)	0.5	0.5

Rubrics for the Course:

Course Goal	90-100 (Excellent)	75-89 (Good)	60-74 (Pass)	0-59 (Fail)
(i) Demonstrate strong oral and written communication skills in expressing their opinions and producing simple academic texts. (Support Graduation Requirements Indicator 10-1)	Fully addresses all aspects of the task. Expresses opinions and ideas in a clear and concise manner with obvious connection to the topic.	Addresses the task but may not fully develop or include all parts. Opinions and ideas are stated clearly with occasional lack of connection to the topic.	May address a part of the task, but generally does not address the assignment directly. Unclear connection to topic evidenced in minimal expression of opinions or ideas.	Does not address the task. Does not express opinions or ideas clearly; no connection to topic.
(ii) Use appropriate English vocabulary and grammar in applying academic study skills to modern scientific ideas. (Support Graduation Requirements Indicator 10-3)	Demonstrates excellent understanding of vocabulary definitions and spelling, while managing to produce sound sentences. Shows excellent	Demonstrates great understanding of the vocabulary definitions and spelling, but are somewhat misplaced and not consistently structured in	Demonstrates basic understanding of vocabulary definitions, but fails to correctly link and/or spell them within sound sentences. Shows basic	Demonstrates insufficient understanding of the vocabulary definitions and sound application in sentences. Shows insufficient

	<p>understanding and application of grammar concepts.</p>	<p>sound sentences. Shows great understanding of grammar concepts, but sentences lack full clarity and mastery of tenses.</p>	<p>understanding of grammar concepts, but fail to recognize and use proper tenses to form sound sentences.</p>	<p>understanding of past, present, and future tenses that conflict with unit goal expectations.</p>
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