

## 《General English》 Syllabus

**Course Number:** NANA1054

**Course Name:** General English

**Course Category:** Compulsory Course

**Credits/Contact Hours:** 2 Credits: 36 hours

**Evaluation Method:** Weekly Participation + Oral Presentation + Final Examination

**Semester:** 1st semester

**Prerequisites:** None

**Follow-Up:** NANA1067

**Lecturer:** Burt Bedo, Dawn Buckley

**Syllabus Author:** Burt Bedo

**Syllabus Reviewer:** Alexander Brandt

**Text Book:** None

### (1) Specific Goals for the Course

General English provides a supportive classroom environment where students can explore and expand on the language learned in high school using a multi-skills approach. Although general in nature, this course also aims to provide a bridge between high school English and the academic English required at University. Students will be motivated by high-interest, authentic topics that will increase student fluency and confidence in spoken English.

By the end of the course, students should be able to:

- (i) Demonstrate academic communication skills and participation in discussing class topics and sharing opinions. (Support Graduation Requirements Indicator 10-1)
- (ii) Use appropriate English vocabulary and grammar in general and academic contexts to explore global issues. (Support Graduation Requirements Indicator 10-3)

### (2) Topics for the Course

At the end of this course students will be able to:

- Clearly express their opinions on contemporary topics using English.
- Demonstrate an English fluency sufficient to communicate in pairs, small groups, and with the teacher to accomplish classroom tasks.
- Apply their knowledge of new grammar structures to produce the academic style of English used at university.
- Show an awareness of critical thinking skills

### (3) Assessments for the Course

- **Course Score = Weekly Participation (WP, 15%) + Oral Presentation (OP, 45%) + Final Examination (FE, 40%)**

- **Achievement of Course Goal = (WP Mean Score\*WP Weight\*0.15 + OP Mean Score\*OP Weight\*0.45 + FE Mean Score\*FE Weight\*0.4) / (100\*WP Weight\*0.15 + 100\*OP Weight\*0.45 + 100\*FE Weight\*0.4)**

<b>Course Goal</b>	<b>WP Weight</b>	<b>OP Weight</b>	<b>FE Weight</b>
(i) Demonstrate academic communication skills and participation in discussing class topics and sharing opinions. (Support Graduation Requirements Indicator 10-1)	0.7	0.3	0
(ii) Use appropriate English vocabulary and grammar in general and academic contexts to explore global issues. (Support Graduation Requirements Indicator 10-3)	0.3	0.7	1

### **Rubrics for the Course:**

<b>Course Goal</b>	<b>90-100 (Excellent)</b>	<b>75-89 (Good)</b>	<b>60-74 (Pass)</b>	<b>0-59 (Fail)</b>
(i) Demonstrate academic communication skills and participation in discussing class topics and sharing opinions. (Support Graduation Requirements Indicator 10-1)	Fully addresses all aspects of the task. Expresses opinions and ideas in a clear and concise manner with obvious connection to the topic.	Addresses the task but may not fully develop or include all parts. Opinions and ideas are stated clearly with occasional lack of connection to the topic.	May address a part of the task, but generally does not address the assignment directly. Unclear connection to topic evidenced in minimal expression of opinions or ideas.	Does not address the task. Does not express opinions or ideas clearly; no connection to topic.
(ii) Use appropriate English vocabulary and grammar in general and academic contexts to explore global issues.	Demonstrates excellent understanding of vocabulary definitions and	Demonstrates great understanding of the vocabulary definitions and	Demonstrates basic understanding of vocabulary definitions, but	Demonstrates insufficient understanding of the vocabulary definitions and

<p>(Support Graduation Requirements Indicator 10-3)</p>	<p>spelling, while managing to produce sound sentences. Shows excellent understanding and application of grammar concepts.</p>	<p>spelling, but are somewhat misplaced and not consistently structured in sound sentences. Shows great understanding of grammar concepts, but sentences lack full clarity and mastery of tenses.</p>	<p>fails to correctly link and/or spell them within sound sentences. Shows basic understanding of grammar concepts, but fail to recognize and use proper tenses to form sound sentences.</p>	<p>sound application in sentences. Shows insufficient understanding of past, present, and future tenses that conflict with unit goal expectations.</p>
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